

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

**ВОЛИНСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
ІМЕНІ ЛЕСІ УКРАЇНКИ**

ОСВІТНЬО-ПРОФЕСІЙНА ПРОГРАМА

«Міжнародний бізнес»

першого (бакалаврського) рівня вищої освіти
за спеціальністю 292 «Міжнародні економічні відносини»
галузі знань 29 «Міжнародні відносини»

Освітня кваліфікація: бакалавр міжнародних економічних відносин зі
спеціалізацією «Міжнародний бізнес»

ЗАТВЕРДЖЕНО

Вченою радою ВНУ імені Лесі Українки
(протокол № 7 від 25 травня 2023 р.
Освітньо-професійна програма введена в
дію з 01 вересня 2023 р.
наказ № 211-з від 25 травня 2023 р.

ПЕРЕЗАТВЕРДЖЕНО

(із внесеними змінами та доповненнями)

Вченою радою ВНУ імені Лесі Українки
протокол № 14 від «29» серпня 2024 р.

Ректор Анатолій ЦЬОСЬ
наказ № 122 від «29» 08 2024 р.



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LESYA UKRAINKA VOLYN NATIONAL UNIVERSITY

EDUCATIONAL AND PROFESSIONAL PROGRAM

International Business

First (Bachelor) degree of higher education

Study program (specialty) 292 “International Economic Relations”

Field of Study 29 “International relations”

Educational qualification: Bachelor of International Economic Relations
with specialization “International Business”

APPROVED BY

the Academic Council of the Lesya
Ukrainka Volyn National University
(Protocol № 7 of May 25, 2023)

The educational and professional program
is enacted from 01.09.2023.

Order № 211 of May 25, 2023

REAPPROVED BY

(with changes and amendments)
the Academic Council of the Lesya
Ukrainka Volyn National University
(Protocol № 11 of August 29, 2024)
Rector _____ Anatoliy Tsios
Order № 302-3 of August 29, 2024

PREAMBLE

The educational-professional program is a normative document that regulates normative, competence, qualification, organizational, educational and methodological requirements for the preparation of bachelors in the Field of Study 29 “International Relations” specialty 292 “International Economic Relations”.

The educational and professional program is based on the competence approach of training specialists in the Field of Study 29 “International Relations” of Specialty 292 “International Economic Relations”.

The educational and professional program was developed by a working group of Lesya Ukrainka Volyn National University consisting of:

1. The head of the working group (guarantor of the program) – Boiar Andrii Oleksiyovich, Doctor of Economic Sciences (08.00.02), Professor.
2. Korneliuk Olha Antonivna, Candidate of Economic Sciences, Associate Professor
3. Kytsyuk Iryna Vasylivna, Candidate of Economic Sciences, Associate Professor
4. Kukharyk Viktoriia Vasylivna, Candidate of Economic Sciences, Associate Professor
5. Dedeliuk Kateryna Yuriyivna, Candidate of Economic Sciences, Associate Professor
6. Korolevych Veronika Ihorivna, student of Group IB-31 of International Relations Faculty.

Reviews and feedback from employers, stakeholders:

1. Volchok B. A. – General Director of SKF Ukraine.
2. Slobodian V. Y. – Director of Fresh Retail LLC.
3. Klimchuk K. V. – Director of the Marketing Department of Anex Plus LLC.

The educational program was approved by the Academic Council of the Faculty, approved by the scientific-methodical commission of the Faculty and approved by the Academic Council of Lesya Ukrainka Volyn National University.

The procedure for development, examination, approval and amendments to the Educational program is regulated by the Regulations on the development, approval, monitoring, review and closure of educational programs at Lesya Ukrainka Volyn National University (Protocol № 15 of 24.12.2020) and the Procedure for forming educational programs and curricula specialists at the first (bachelor's), second (master's) and third (educational-scientific, educational-creative) educational levels in Lesya Ukrainka Volyn National University, approved by the Academic Council of the Lesya Ukrainka Volyn National University (Protocol № 1 of 27.01.2022). The development of the educational and professional program takes into account the requirements of the Standard of Higher Education of Ukraine in Field of Study 29 "International Relations" Study Program 292 "International Economic Relations" for the first (bachelor's) level of higher education, enacted by order of MES of Ukraine № 357 from 04.03.2020.

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1. Profile of the educational program “International Business”

Specialty 292 – International Economic Relations

1 – General information	
Degree of higher education	Bachelor
Educational qualification	Bachelor of International Economic Relations with specialization in “International Business”
Professional qualification	-
The official name of the educational program	Educational and professional program "International Business"
Type of diploma and scope of educational program	Bachelor's degree, 240 ECTS credits, term of study 3 years and 10 months
Availability of accreditation	Primary
Cycle / level	National Qualifications Framework of Ukraine - level 6, QF-EHEA - first cycle, EQF-LLL - level 6
Prerequisites	Certificate of complete secondary education, diploma of junior specialist or bachelor
Languages of study	Ukrainian, English
Term of the educational program	2023-2027
Internet address of the permanent placement of the description of the educational program	http://surl.li/naljx
2 – The purpose of the educational and professional program	
The purpose of the educational program is to train highly qualified, competitive professionals with wide employment opportunities in Ukraine and abroad, who have theoretical knowledge, are able to solve complex specialized problems and practical problems in the field of international relations in general and international economic relations, in particular, with an emphasis on the development of professional language and analytical and communication competencies necessary for effective management of international business at various levels.	
3 – Characteristics of the educational and professional program	
Field of study (study program, major (if available))	Field of Study 29 “International relations” Specialty 292 “International Economic Relations” Major (specialization) “International Business”
Orientation of the educational program	Educational and professional. The structure of the program is based on modern research in the field of economics, focused on current international aspects, which take into account the specifics of international business, international trade in goods and services, international capital movements, labor and intellectual property, international finance, integration processes, which allows to form high professionalism and the ability to make independent decisions.

The main focus of the educational program and major	<p>Educational and professional program "International Business" focuses on the study of basic theories, principles, methods, typical and atypical problems that create the basis for the formation of skills and abilities to solve complex problems in international economic relations, including the development of international economic cooperation at the company level. organization and conduct of international business, conducting effective analytical and communicative activities, including in foreign languages. The program provides general higher education and focuses on building the ability to solve complex specialized problems and practical problems in the field of international economic relations in general and at the micro level in particular.</p> <p>Keywords: international economic relations, international business, international business management, international trade, international investment, international economics, business communication, business analytics, international business operations, international economic integration, European integration, transnational corporations, world economic relations.</p>
Features of the program	<p>The training is aimed at the formation of theoretical knowledge and practical skills of analysis and organization of the activities of the subjects of international economic relations with increased attention to the subjects of international business. Due to the interdisciplinary interaction of educational components in the educational program "International Business" a wide range of training is achieved. The program includes advanced study of foreign languages and the development of analytical and communication skills in the field of international business, focuses on the demands of stakeholders, provides internships based on international companies, which provides practical skills and additional competitive advantages in the labor market (Agreement №84-06F/62U dated 12.03.2013 with Limited Liability Company “General Logistic Consult”, Memorandum № 25U dated 25.02.2020 with Limited Liability Partnership «TIGRES-LUX», Agreement № 18U dated 19.02.2021 dated with with PJSC “SKF Ukraine” (Private Joint Stock Company SKF UKRAINE), Agreement № 23U dated 12.03.2021 with Volyn CCI (Volyn Chamber of Commerce and Industry), Agreement № 102U dated 10.06.2021 with JV LLP “Modern Expo” (Joint Venture Limited Liability Partnership “Modern Expo”) etc.)</p>
<p style="text-align: center;">4 – Suitability of graduates to employment and further training</p>	
Suitability for employment	<p>According to the National Classification of Ukraine "Classifier of Professions DK 003: 2010" graduates of the first (bachelor's) level of higher education specialty 292 "International Economic Relations" under the educational program "International Business" are able to perform professional work and hold the following positions:</p> <p>3415 Merchandiser, merchant 3419 Trade inspector, supply organizer, sales organizer 3429 Dealer (business and advertising services) 3436.1 Assistant to the head of the enterprise (institution, organization) 3436.1 Assistant head of the production unit 3439 International Business Specialist * 3449 Export Inspector</p> <p>* Specified by scope of activity in accordance with Note 2 to Annex B of the Classification of Occupations DK 003: 2010.</p>

Further training	<p>Opportunity to study according to the program of the second cycle FQ-EHEA, according to the 7th level of the NQF (National Qualifications Framework of Ukraine) of Ukraine and the 7th level of EQF-LLL.</p> <p>A graduate of the bachelor's level of higher education can continue their studies at the master's level, as well as improve their skills and receive additional education in certified programs and postgraduate programs.</p>
5 – Teaching and assessment	
Process of Teaching and Studying	<p>Student-centered, practice-oriented learning, a balanced combination of classroom and independent work with the use of modern educational technologies and techniques. Teaching is carried out in the form of lectures, practical classes, solving situational problems, trainings, cases, research papers, etc. Online technologies in teaching, elements of distance learning, trainings, role and simulation games, case methods, debates, training on the basis of educational, translation and production practices, involvement of students in scientific work and approbation of its results are used.</p>
Assessment	<p>Current control: tests, control papers, course papers, essays, presentations, surveys, reports, evaluation of participation in disputes, role-playing and simulation games, evaluation of case studies. Final semester control: exams, tests. Public defense of qualifying work. Students are graded on a 100-point and linguistic grading scale. Criteria for evaluating each educational component and forms of control are provided in the syllabus and/or the guidelines for qualifying work.</p>
6 - List of competencies of the graduate	
Integral competence (IC)	<p>The ability to solve complex specialized problems and practical problems in the field of international economic relations in general and international business in particular, as well as in the learning process, which involves the application of new theories and methods in conducting comprehensive research of world economic relations, is characterized by complexity and uncertainty.</p>
General Competences (GC)	<p>GC 1. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</p> <p>GC 2. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.</p> <p>GC 3. Ability to study and be modernly trained.</p> <p>GC 4. Ability to plan and manage time.</p> <p>GC 5. Ability to communicate in the state language both orally and in writing.</p> <p>GC 6. Ability to communicate in foreign languages.</p> <p>GC 7. Skills in the use of information and communication technologies.</p> <p>GC 8. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 9. Ability to be critical and self-critical.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 11. Ability to work in a team.</p> <p>GC 12. Knowledge and understanding of the subject area and understanding of professional activity.</p>

	GC 13. Ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.
Professional competencies (PC)	<p>PC1. Ability to identify the characteristics and trends of the world economy, especially the implementation of economic policy and global integration / disintegration processes, including Euro-Atlantic integration.</p> <p>PC2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their basic forms, to apply theoretical knowledge about the functioning and development of international economic relations.</p> <p>PC3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.</p> <p>PC4. Ability to substantiate the peculiarities of the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.</p> <p>PC5. Ability to conduct a comprehensive analysis and monitoring of world markets, assess changes in the international environment and be able to adapt to them.</p> <p>PC6. Ability to analyze international markets for goods and services, tools and principles of international trade regulation.</p> <p>PC7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.</p> <p>PC8. Ability to determine the functional features, nature, level and degree of relationships between the subjects of international economic relations at different levels and to establish communication between them.</p> <p>PC9. Ability to diagnose the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.</p> <p>PC10. Ability to justify the use of legal, economic and diplomatic methods (tools) for resolving conflict situations at the international level.</p> <p>PC11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and spatio-temporal relationships.</p> <p>PC12. Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.</p> <p>PC13. Ability to assess and analyze the security component in international economic relations.</p> <p>PC14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</p> <p>PC15. Ability to apply methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.</p> <p>PC16. The ability to constantly improve the theoretical level of knowledge, generate and effectively use them in practice.</p> <p>Additional professional competencies for the bachelor according to the educational and professional program</p> <p>PC17. Ability to identify areas of regulation and apply methods to assess the level of economic security of international business; analyze, evaluate, develop and communicate tactical and strategic schemes for organizing and</p>

	<p>conducting international business, taking into account strengths and weaknesses, opportunities and threats.</p> <p>PC18. Ability to use methods of microeconomic research, possession of categorical apparatus and theoretical concepts of microeconomic analysis in international business; understanding the patterns of international business development in market conditions; understanding and using key macroeconomic indicators in the context of international business development.</p> <p>PC19. Ability to analyze the structure and features of the international marketing policy of the enterprise, to understand and implement various forms of international marketing, methods of entering foreign markets for goods and services; understand and use the institutional and information tools and management methods of a modern international company, including financial, HR, operational, logistics and other types of management.</p> <p>PC20. Ability to search, critically evaluate and process information from various sources in the field of international business; generate conclusions, recommendations and proposals, new original ideas for (re) organization of business, planning and modeling of business processes and strategic (including anti-crisis) management.</p> <p>PC21. Ability to identify forms of manifestation of objective economic laws in individual industries and enterprises of various forms of ownership, use traditional and new methods of business organization and management of firm resources, optimize economic processes in the enterprise, analyze and summarize the results of operating, accounting, customs brokerage and investment activities of the firm, to develop measures to improve the efficiency of its work.</p>
7 - Program learning outcomes	
<p>PLO1. Treat professional self-improvement responsibly, aware of the need for lifelong learning, show tolerance and readiness for innovative change.</p> <p>PLO2. Communicate freely on professional issues in state and foreign languages orally and in writing, professionally use economic terminology.</p> <p>PLO3. Use modern information and communication technologies, general and special purpose software packages.</p> <p>PLO4. Systematize and organize the received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.</p> <p>PLO 5. Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts from other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.</p> <p>PLO6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the guidance of a leader, taking into account the requirements and features of today in a limited time.</p> <p>PLO7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</p> <p>PLO8. Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration</p> <p>PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital</p>	

movements, international monetary and financial and credit relations, human resources mobility, international technology transfer.

PLO10. Identify and single out the peculiarities of the functioning of subjects of international relations and models of their economic development.

PLO11. Substantiate their own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro-levels.

PLO12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PLO13. Select and skillfully apply analytical tools to study the state and prospects of development of certain segments of international markets for goods and services using modern knowledge of methods, forms and tools of international trade regulation.

PLO14. Understand and apply theories, principles, tools and instruments for the implementation of international monetary, financial and credit relations.

PLO 15. Determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and to establish communication between them.

PLO16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PLO17. Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.

PLO18. Study economic phenomena and processes in the international sphere on the basis of understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account causal and spatio-temporal relationships.

PLO19. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PLO20. Defend the national interests of Ukraine, taking into account the security component of international economic relations.

PLO21. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PLO22. Apply appropriate methods, rules and principles of functioning of international economic relations for the development of foreign economic activity of Ukraine.

PLO23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.

PLO24. Justify the choice and apply information and analytical tools, economic and statistical methods of calculation, complex analysis techniques and methods of monitoring world markets.

PLO25. Present the results of the study, on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

Additional program learning outcomes for the bachelor according to the educational and professional program

PLO26. It is reasonable to choose the types and directions of international business on the basis of understanding the economic processes in the market environment, to make operational situational and strategic decisions on the development and security of international business; to organize the functioning of the economic security management system of international business.

PLO27. Apply general theoretical and applied knowledge about the mechanisms and patterns of development of macroeconomic foundations of international business; to carry out microeconomic analysis of supply and demand, choice of consumer and producer in the markets of perfect and imperfect competition in the conditions of international business.

PLO28. Use the acquired knowledge in the field of international management and marketing for independent analysis of world economic processes and making informed management decisions

on this basis; analyze the specifics of the culture of international business in different countries; choose ways to enter international markets; analyze international markets and the international economic environment; develop measures to increase the competitiveness of the enterprise in foreign markets.

PLO29. Carry out analysis and synthesis of international information; determine the information value of international databases; understand and use information that reflects the activities of international companies; to carry out competitive intelligence and other information and analytical research on a wide range of problems of international business, to communicate their results in the international business environment.

PLO30. Analyze the trade and economic opportunities of the firm, identify markets and forecast the activities of firms in international markets, use in practice knowledge in finance, customs, banking and insurance to develop and implement a development plan based on investment and innovation model, analyze and summarize operating results , accounting, financial and investment activities of an international company.

PLO31. Understand the essence and types of dishonest behavior, identify and untolerate it in academic and extra-academic environments, obey to the norm of integrity in educational, scientific and professional activities.

8 - Resource support for program implementation

Staffing	The implementation of the educational program is provided by scientific and pedagogical workers who have the degrees of candidate or doctor of sciences and academic titles of associate professor or professor. Staffing of the educational and professional program includes research and teaching staff of the Department of International Economic Relations and Project Management, as well as other departments of the University, provided that they have experience and competencies that will form the learning outcomes of educational components defined by the educational program. . The professional qualification of the guarantor, members of the support group meet the Licensing Conditions for educational activities. 3 in order to improve the professional level, all scientific and pedagogical workers regularly (once every 5 years) undergo advanced training (internship), including abroad.
Material and technical support	Logistics meets the licensing requirements for the provision of educational services in the higher world and is sufficient to ensure the quality of the educational process: <ul style="list-style-type: none"> ● premises for training sessions; ● multimedia equipment; ● library, including reading rooms; ● dormitories; ● computer workstations, laboratories, equipment, facilities necessary for the implementation of the educational program; ● wireless access points to the Internet; ● technical means that provide access of persons with special needs to the buildings and classrooms of the university (ramps, etc.); ● stadiums and sports grounds; ● rehabilitation clinic; ● coworking hub.
Information and educational and methodical support	Information support meets the licensing requirements, has relevant content, is based on modern information and communication technologies and includes: library, reading rooms with a sufficient fund of educational, scientific literature and professional periodicals; repository; access to Web of Science and Scopus databases; wireless access points to the Internet; corporate mail, etc.

	<p>Official site of Volyn National University, named after Lesya Ukrainka: https://vnu.edu.ua/uk</p> <p>Electronic catalog of the library of Volyn National University, named after Lesya Ukrainka: http://catalog.library.vnu.edu.ua/</p> <p>Institutional repository of Lesya Ukrainka Volyn National University: https://evnuir.vnu.edu.ua/</p> <p>Availability of educational and methodological support: 1) educational program and curriculum (in Ukrainian and English); 2) syllabi of each educational component of the curriculum in Ukrainian and English, which include a description of the component, criteria and form of assessment, policy within the component, goals and objectives, thematic structure, recommended reading, learning effects and methods of work and workload; 3) educational materials, including textbooks, manuals, lecture notes; 4) access to the Office 365 e-learning environment.</p>
9 – Academic Mobility	
National Credit Mobility	<p>Based on bilateral agreements between Lesya Ukrainka Volyn National University and Ukrainian universities (Agreement 138-140/ct/46U dated 10.09.2013 with Volodymyr Dahl East Ukrainian National University, Agreement № 7U dated 15.03.2020 with Sumy State University, Agreement № 13U dated 17.03.2020 with Oles Honchar Dnipro National University, Agreement № 69U dated 22.03.2020 with Yuriy Fedkovych Chernivtsi National University, Agreement № 28U dated 20.03.2021 with National Pedagogical Dragomanov University, Agreement № 128U dated 03.10.2022 with National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” etc.)</p>
International Credit Mobility	<p>The university has a department of international relations, one of the functions of which is the organization and coordination of events in the field of international cooperation of the university (conferences, seminars, trainings, congresses, symposia, cultural exchanges, summer schools, etc.); preparation and organization of concluding agreements on cooperation of the university with foreign partners (https://inter-dep.vnu.edu.ua/partner-universities/), etc.</p> <p>The faculty implements EU educational projects (Erasmus+): two Jean Monnet Modules (https://stratcomeu.wordpress.com/ http://surl.li/bhyby), two JM Chairs (http://surl.li/gafgi, https://eenujeanmonnet.wordpress.com), the Jean Monnet Centre of Excellence (https://jmcoevces.wordpress.com/).</p>
Training of foreign applicants for higher education	<p>Valid license for training foreigners. OPP “International Business” provides the opportunity to teach foreigners in English or Ukrainian.</p>

2. List of components of the educational and professional program

"International business" and their logical sequence

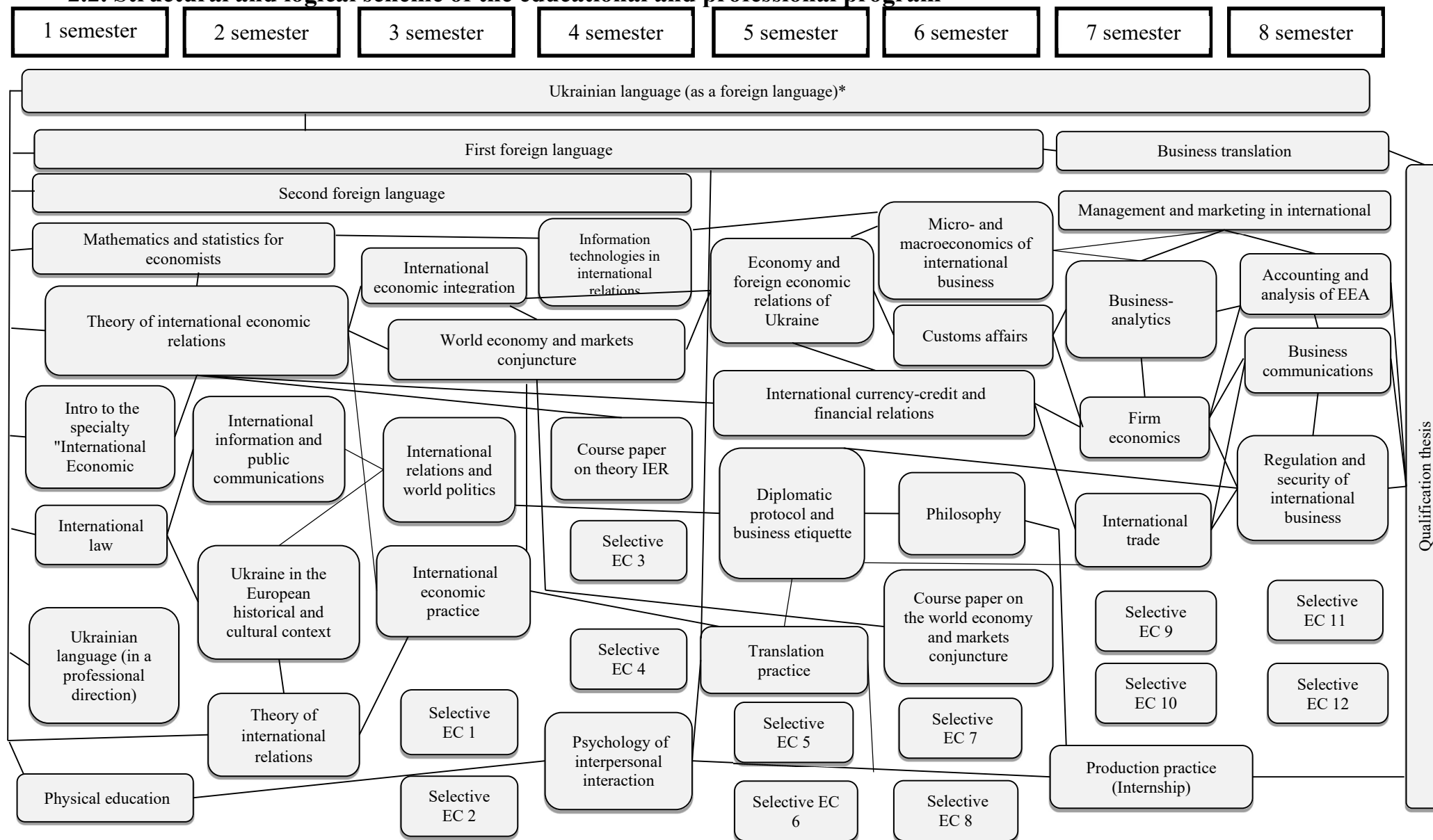
2.1. List of components of the EP

Code a/d	Components of the educational program (academic courses, course projects (works), practices, qualification work)	Number of credits	Final control form
1	2	3	4
General preparation cycle			
EC 1	Ukraine in the European historical and cultural context	3	credit
EC 2	Philosophy	3	credit
EC 3	Information technologies in international relations	3	credit
EC 4	Physical education	2	credit
EC 5	Theory of international relations	5	exam
EC 6	Psychology of interpersonal interaction	3	credit
EC 7.1	Ukrainian language (in a professional direction)	3	exam
EC 7.2	Ukrainian language (as a foreign language)*	12	exam, credit
EC 8	International law	4	exam
EC 9	International information and public communications	4	credit
EC 10	International relations and world politics	5	exam
Professional preparation cycle			
EC 11	Business communications	3	exam
EC 12	Business translation (with language specified)	6	exam
EC 13	First foreign language (with language specified)	26	exam, credit
EC 14	Second foreign language (with language specified)	15	exam, credit
EC 15	Theory of international economic relations	9	exam, credit
EC 16	Economy and foreign economic relations of Ukraine	4	exam
EC 17	Introduction to the specialty "International Economic Relations"	4	credit
EC 18	International economic integration	3	exam
EC 19	Diplomatic protocol and business etiquette	4	exam
EC 20	Regulation and security of international business	4	exam
EC 21	Micro- and macroeconomics of international business	4	exam
EC 22	Accounting and analysis of EEA	4	exam
EC 23	Mathematics and statistics for economists	9	credit, exam
EC 24	Customs affairs	3	exam
EC 25	World economy and markets conjuncture	4	exam
EC 26	Firm economics	4	exam
EC 27	Business-analytics	4	exam
EC 28	Management and marketing in international business	6	credit, exam
EC 29	International currency-credit and financial relations	7	exam
EC 30	International trade	3	exam
EC 31	Course paper on theory IER	3	credit, defense
EC 32	Course paper on the world economy and markets conjuncture	3	credit, defense
EC 33	International economic practice (during the 3-d semester)	3	credit
EC 34	Translation practice (during the 5-th semester)	4	credit
EC 35	Production practice (Internship)	3	credit
EC 36	Qualification thesis	3	public defence
Total amount of required components		180 credits	

Cycle of selective educational components			
SC 1	Selective educational component 1	5	credit
SC 2	Selective educational component 2	5	credit
SC 3	Selective educational component 3	5	credit
SC 4	Selective educational component 4	5	credit
SC 5	Selective educational component 5	5	credit
SC 6	Selective educational component 6	5	credit
SC 7	Selective educational component 7	5	credit
SC 8	Selective educational component 8	5	credit
SC 9	Selective educational component 9	5	credit
SC 10	Selective educational component 10	5	credit
SC 11	Selective educational component 11	5	credit
SC 12	Selective educational component 12	5	credit
Total amount of selective components		60 credits	
Total amount of the educational program		240 credits	

* Ukrainian (as a foreign language) is taught to international students and stateless persons. The academic discipline is studied through credits of the academic disciplines "Ukraine in European historical and cultural contexts" (3 credits), "Philosophy" (3 credits), "Psychology of interpersonal interaction" (3 credits), "Ukrainian language (of professional orientation)" (3 credits).

2.2. Structural and logical scheme of the educational and professional program



3. Forms of attestation of higher education applicants

Attestation of applicants for specialty 292 “International Economic Relations” of the educational program “international business” is carried out in the form of public defense (demonstration) of the qualification thesis.

Requirements for qualification thesis: qualification work involves independent solution of a complex task or complex problem in the field of international economic relations, accompanied by research and/or application of innovative approaches and characterized by uncertainty of conditions and requirements. It must meet the requirements of the regulations on final qualification works of 29.06.2022. and regulations on the system of prevention and detection of academic plagiarism in the scientific research activities of applicants for higher education and scientific pedagogical workers of the Lesya Ukrainka VNU dated 26.02.2021. The qualification thesis must be uploaded to the electronic repository of Lesya Ukrainka National University in the free access public domain.

Based on the results of certification, a standard document is issued on awarding the applicant a bachelor's degree with an educational qualification – Bachelor of international economic relations with specialization “International business”.

4. Matrix of compliance of general competencies (GC) with the components of the educational and professional program

[illegible]

5. Matrix of compliance of professional competencies (PC) with the components of the educational and professional program

	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9	PC 10	PC 11	PC 12	PC 13	PC 14	PC 15	PC 16	PC 17	PC 18	PC 19	PC 20	PC 21
EC 1	+	+	+					+	+	+	+		+	+		+					
EC 2					+	+	+												+		
EC 3					+	+	+	+	+		+	+				+				+	
EC 4																					
EC 5	+	+						+	+	+	+			+							
EC 6								+		+				+		+					
EC 7.1												+		+							
EC 7.2												+		+							
EC 8									+	+		+		+	+	+	+				+
EC 9								+	+		+	+		+		+					
EC 10	+	+	+	+				+	+	+	+	+		+							
EC 11								+		+		+		+		+	+				
EC 12														+							
EC 13														+							
EC 14														+							
EC 15	+	+	+	+							+			+	+	+		+			
EC 16	+	+	+	+				+	+	+	+	+	+	+	+	+	+				
EC 17	+	+	+	+				+	+		+	+		+	+	+					
EC 18	+	+	+	+				+	+			+	+	+	+	+					
EC 19								+	+	+		+		+	+	+					
EC 20	+	+		+	+								+				+		+		
EC 21	+		+		+	+					+					+		+			+
EC 22					+	+					+				+	+				+	
EC 23		+	+								+					+				+	
EC 24				+				+							+		+		+		+
EC 25	+	+	+	+	+	+			+		+	+		+	+	+				+	
EC 26		+		+				+								+					+
EC 27	+	+	+	+	+	+	+	+	+		+	+				+	+			+	
EC 28		+	+								+					+			+		+
EC 29	+	+	+	+			+				+	+		+	+	+					
EC 30	+	+		+		+		+		+		+		+	+	+					
EC 31	+	+	+	+							+			+		+					
EC 32	+	+	+	+	+	+	+		+		+	+		+		+					
EC 33		+	+	+										+		+				+	+
EC 34												+		+		+					
EC 35		+		+	+	+	+	+			+	+		+			+	+	+	+	+
EC 36	+	+	+	+	+	+	+		+		+	+		+							

6. Matrix of ensuring program learning results (PLR) by appropriate components of the educational and professional program

	PLR1	PLR2	PLR3	PLR4	PLR5	PLR6	PLR7	PLR8	PLR9	PLR10	PLR11	PLR12	PLR13	PLT14	PLR15	PLR16	PLR17	PLR18	PLR19	PLR20	PLR21	PLR22	PLR23	PLR24	PLR25	PLR26	PLR27	PLR28	PLR29	PLR30	PLR31
EC 1	+			+	+			+			+					+	+			+		+									
EC 2												+	+											+				+			
EC 3	+		+																					+					+		
EC 4																															
EC 5				+				+		+					+	+	+			+											
EC 6	+				+	+											+				+		+						+		+
EC 7.1	+	+																			+		+								
EC 7.2	+	+																			+		+								
EC 8	+														+	+	+		+	+			+			+					
EC 9	+		+	+	+	+		+				+			+		+						+						+		
EC 10	+			+				+			+	+			+	+	+			+			+								
EC 11	+		+	+	+	+	+				+				+	+	+		+	+	+	+	+						+		
EC 12	+	+			+																	+		+							
EC 13	+	+																				+		+							
EC 14	+	+																				+		+							
EC 15	+	+		+				+	+	+	+	+	+	+		+		+					+	+			+	+	+		+
EC 16	+			+				+	+	+	+					+	+					+	+								
EC 17	+	+		+											+								+		+						+
EC 18	+			+				+	+	+	+												+		+						
EC 19	+				+	+									+	+	+		+	+	+		+		+						
EC 20	+			+				+	+	+	+	+	+	+			+		+	+			+	+			+				+
EC 21	+									+	+	+						+				+			+		+	+			
EC 22	+		+			+		+		+	+		+		+	+		+											+	+	
EC 23	+		+							+			+	+										+					+	+	
EC 24				+			+		+				+						+			+						+			+
EC 25	+			+				+	+	+	+		+					+					+	+	+						
EC 26	+									+	+	+					+					+			+	+	+	+			+
EC 27	+		+			+		+		+	+				+	+		+					+	+					+	+	
EC 28	+			+				+	+	+	+	+	+				+		+				+		+	+		+			
EC 29	+			+				+	+		+			+									+		+						
EC 30	+			+				+	+	+	+	+	+				+		+					+	+			+			
EC 31	+			+			+	+	+		+		+					+							+						+
EC 32	+			+			+	+	+		+		+					+							+						+
EC 33	+				+	+	+																+		+				+	+	
EC 34	+	+																	+		+				+						
EC 35	+				+	+	+																		+	+	+	+	+	+	
EC 36	+			+			+	+	+		+		+					+							+	+	+	+	+	+	+

Guarantor of the educational program



Andrii Boiar